



An insight into 'Positive Education Through an Ignatian Lens'.



Loyola College Watsonia, Victoria Enrolments: 1445 (Years 7-12)

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Positive Psychology and Ignatian Spirituality





LOYOLA COLLEGE

Positive Education through an Ignatian Lens (PETIL)

Our Model We Flourish when we are in our Flow & Striving for the Magis

Doing good, for Christ, and therefore good for others, and feeling the benefits.

Embed It for the Greater Glory of God Whole College policies, procedures and practices supporting a whole school community culture of living a Positively Ignatian life.

Teach It to Set the World on Fire

All staff role modelling and teaching explicit classes and integration of implicit Positive Education instruction into curriculum.

Live It to be a School for Loving Action

Professional Learning and wellbeing programs, encourage and support all staff to live a Positively Ignatian life.



Engagement

Relationships

Meaning

Accomplishment

Health

POSITIVE EMOTION Create a meaningful and lasting sense of satisfaction with life. Look back on the past with Gratitude - be thankful for your blessings. Look to the future with Hope - Trust in God, in others and in vourself.

or with a sense of wonder an

MEANING

We are at our best when we dedicate time to something greater than ourselves, God, Christian Service, family and friends. Find God in all things. Look at things from others' perspectives. Use discernment and make good choices. Use your strengths to do meaningful work.

"Find meaning through

ENGAGEMENT When we focus on doing

the things that we truly care about, we can begin to engage completely with the present moment and experience flow. Savour the present and be mindful. Use your God-given strengths in work, relationships and play.

> "Practice the Daily Examen to become fully present."

ACCOMPLISHMENT

Strive for the Magis and flourish. Whatever you do. do to the best of your ability. Work to fulfill your deepest dreams and desires. Those desires that lead us to become who we are, are God's desires for us. Strive for action -

"Deeds not words."

RELATIONSHIPS Foster loving relationships. Be a good companion support others by authentically demonstrating trust and respect. Accept help from others as you journey together. Be of service to others. Foster forgiveness for yourself and others. "Walk alongside other as we journey together Become men and

women for and with others.

HEALTH

Promote your physical health through self regulation, ensuring a nutritious diet, regular exercise and sound sleeping habits. It is imperitive that we care for our bodies as well as our minds, enabling the mind-body connection to be suitably intergrated.

> "Cura Personalis - Love and care for yourself and others as a whole person, body, mind and soul."

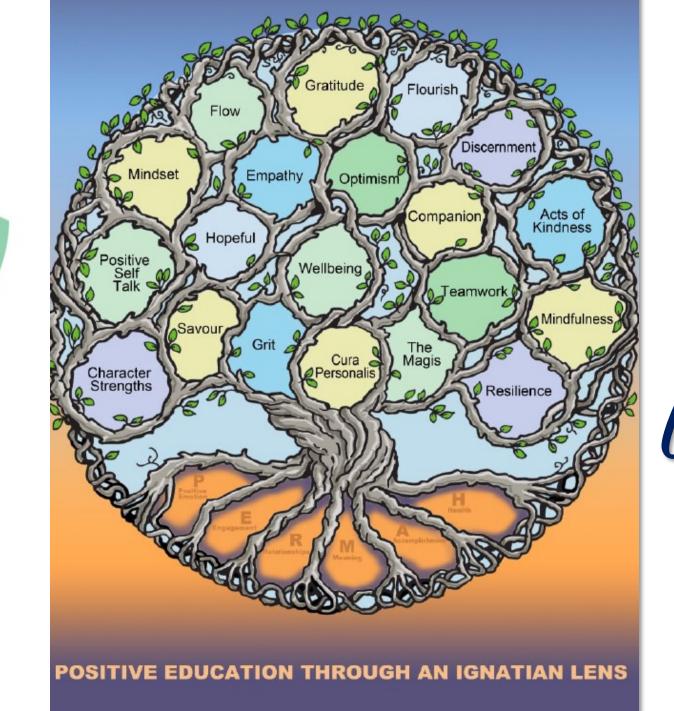
Making Nellbeing Visible through our Taught, Caught and Sought Framework

Our Taught Framework



Our Caught Framework





Nellbeing Literacy Tree

The Character Strenghts of a Flourishing Life

Wisdom



CREATIVITY Originality, adaptive, ingenuity



CURIOSITY Interest, noveltyseeking, exploration, openness to experience



JUDGEMENT Critical thinking, thinking things through, openminded



LOVE OF LEARNING Mastering new skills & topics, systematically applying knowledge



PERSPECTIVE Wisdom, providing wise counsel, taking the big picture view



BRAVERY

Valour, not shrinking

from fear, speaking up for what's right

PERSEVERENCE

Persistence, industry,

finishing what one started

HONESTY

Authenticity, integrity

ZEST

Vitality, enthusiasm, vigour,

energy, feeling alive and

activiated



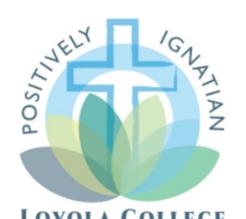
LOVE Both loving and being loved, valuing close relations with others



KINDNESS Generosity, nurturance, care, compassion, altruism, "niceness"



SOCIAL INTELLIGENCE Emotional intelligence, aware of motives/feelings of self/others, knowing what makes others tick







TEAMWORK Citizenship Social responsibility Loyalty



FAIRNESS Just, not letting feelings bias decisions about others



LEADERSHIP Organising group activities, encouraging a group to get things done





FORGIVENESS

Mercy, accepting others

PRUDENCE Careful, cautious, not taking undue risks



SELF REGULATION Self-control, disciplined, managing impulses & emotions



HUMILITY Modesty, letting one's accomplishments speak for



themselves



Religiousness, faith, purpose, meaning



APPRECIATION OF

Transcendence

BEAUTY & EXCELLENCE Awe, wonder, elevation



GRATITUDE Thankful for the good, expressing thanks, feeling blessed



HOPE Optimism, futuremindedness, future orientation



HUMOUR Playfulness, bringing smiles to others, lighthearted



Goal Setting Incorporating PERMAH

MY GOALS: Semester 1

Student Name: Year:		Mentor:	
Academic: <u>Strategies to achieving goal:</u> Step 1:	+		Examples of Academic Goals and Strategies incorporating <u>PERMAH</u> <u>PERMAH</u> • Positive Engagement • Positive Accomplishmer
Step 2:			Improve my results
Step 3:	◆		-identify a percentage point or grade you would like to strive for
			Improve subject/skill understanding - listen during teacher explanations - ask for assistance when confused - record and complete all homework
Academic:			Improve my organisation - identify what materials are needed for each class and bring all materials to ea
<u>Strategies to achieving goal:</u> Step 1:	+		lesson. - retain a neat locker and workbooks, checking & maintaining this every two weeks. - record important dates and homework
Step 2:	¥		for each subject in the diary. -use class time effectively - employ a consistent routine
Step 3:			
<u>Academic:</u>			Improve my attitude -behave appropriately
Strategies to achieving goal: Step 1:			-dentify and manage stress -be the best I can be
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Step 2:	▼		

Examples of Academic Goals and Strategies Incorporating PERMAH PERMAH

Positive Engagement & Accomplishment

Improve my results Identify a percentage point or grade that you would like to strive for.

> Improve subject/skill understanding Listen during teacher explanations. Ask for assistance when confused. Record and complete all homework.

Improve my organisation Identify what materials are needed for each class and bring all materials to each lesson. Retain a neat locker and workbooks, checking & maintaining this every two weeks. Record important dates and homework for each subject in the planner. Use class time effectively. Employ a consistent routine.

> Improve my attitude Behave appropriately. Display a positive attitude. Identify and manage stress. Be the best I can be.

Examples of Academic Goals and Strategies Incorporating PERMAH PERMAH

Positive Emotions, Relationships & Meaning

(P) Strive to experience some of the following positive emotions: Joy, Hope, Serenity, Gratitude, Kindness, Confidence, Enthusiasm, Pride, Love.

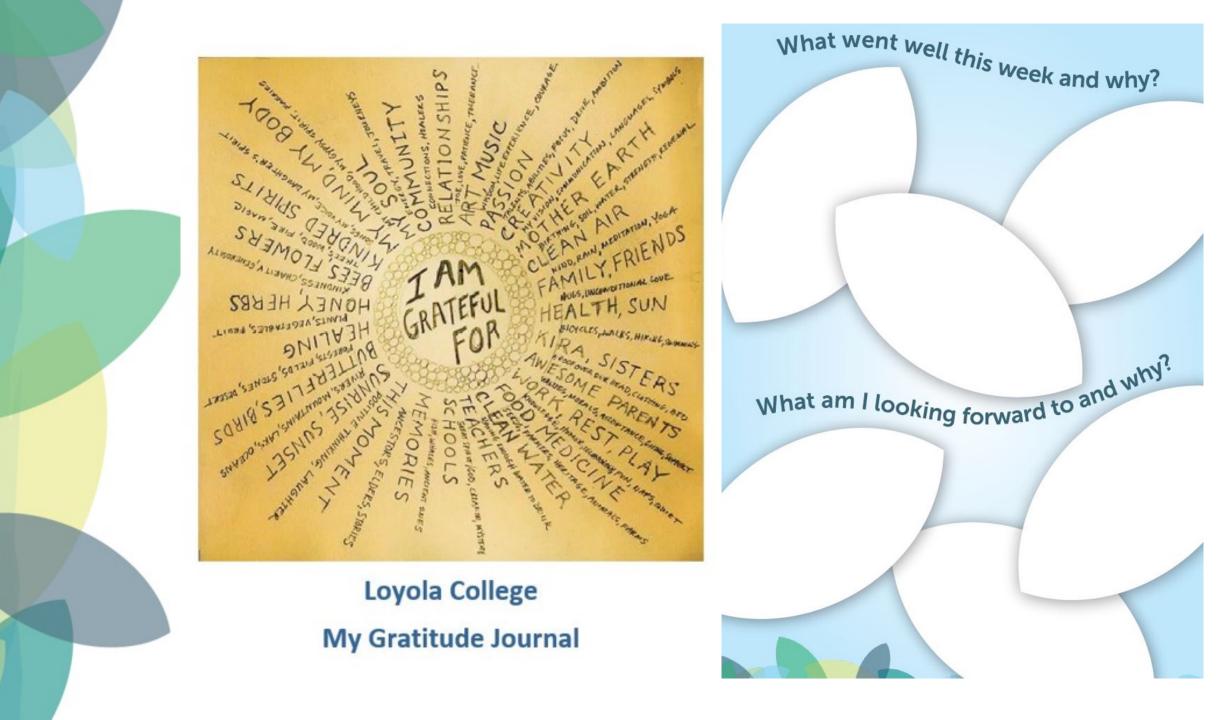
> (R) Make new friendships Talk to at least one new person each week Sit next to a different person in one class each week.

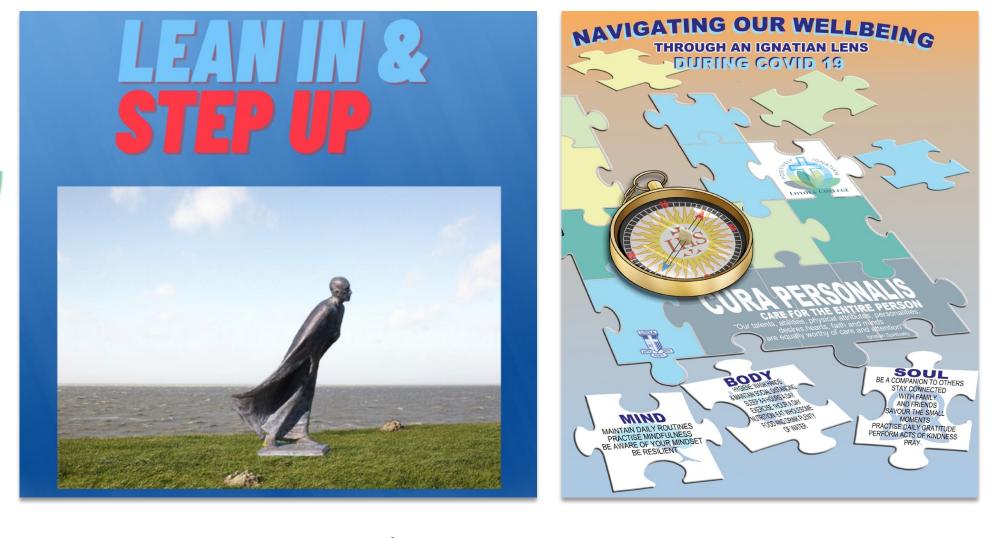
> (M) Go out of my way to make a difference Cook a meal for my family Invite others into my friendship group Become involved in some Christian Service activities.

PERMAH

Health

Increase fitness & 'Get in shape' Identify a realistic & healthy diet to meet nutritional needs. Increase exercise through activity or sport Allocate specific days and times.



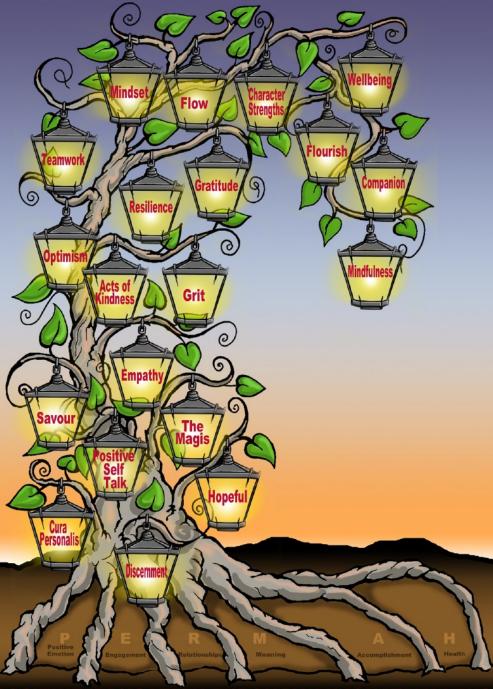


Student Nellbeing Campaigns









POSITIVE EDUCATION THROUGH AN IGNATIAN LENS

Our Sought Framework



